

हंसराज महाविद्यालय

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NAAC ACCREDITED 'A++' GRADE COLLEGE

Action Taken Report (2024-25)

Hansraj College strives to create an inclusive, dynamic, and forward-looking academic environment. In this endeavour, the College takes feedback from its stakeholders and works towards continuous improvement based on their suggestions. This report summarises the key issues identified through the Teachers', Students', Parents', and Alumni Feedback exercises for the Academic Year 2024-25, and outlines the corresponding actions taken and planned by the College in response.

Issues Identified	Action Taken / Planned
Faculty representation on the Academic Council/Board of Studies of the affiliating University remained limited to the College's designated nominees	The College will continue to nominate senior faculty for representation on university academic bodies, and will widen departmental consultation ahead of BoS meetings so a larger cross-section of faculty can feed into curriculum discussions.
Faculty involvement in designing curriculum for Add-on/Certificate/Diploma courses remained modest.	The IQAC will invite proposals from all departments for new add-on and certificate courses, building on this year's courses and broadening faculty participation in their design.
Students indicated that use of ICT tools (projectors, multimedia) in classrooms, while steady, has room for wider and more consistent adoption.	The College will continue upgrading smart-classroom infrastructure and encourage greater and more consistent use of ICT-based teaching aids across departments through faculty development sessions.
Students identified the Canteen Facility, ECA participation, and Student Support & Welfare facilities as the areas with the most scope for improvement.	Steps have been initiated to improve canteen hygiene and service quality. Administration will work to increase the visibility of, and participation in, extracurricular activities and student societies.
A sizeable share of students remained neutral on whether the institution actively engages them in monitoring and reviewing the teaching-learning process.	The College will strengthen feedback communication loops, including sharing summarised feedback outcomes with students and involving student representatives in relevant review processes.
Parents indicated comparatively moderate satisfaction with the College's system for monitoring and communicating student progress.	The College will explore more structured mechanisms for communicating student progress to parents, including periodic academic updates through the Mentor-Mentee system.
Alumni identified career counselling and guidance for higher studies as an area for stronger support compared to other aspects of their college experience.	The College's Placement Cell and Counselling services will be strengthened further, including expanded guidance sessions on higher studies and career planning for final-year students.

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Issues Identified	Action Taken / Planned
Alumni suggested a greater role for the Alumni Association in College affairs.	The College will continue to enhance alumni engagement through the Alumni Association, involving alumni more actively in mentorship, guest lectures, and other support.

Dr. Amita Aggarwal
NAAC Coordinator

Prof. (Dr.) Rama
Principal